Service Improvement Plans

Education and Lifelong Learning

2014-15

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CAERPHILLY
COUNTY BOROUGH COUNCIL
CYNGOR BWRDEISTREF SIROL
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Directorate Priorities

Priorities 2014-15

- Raise standards of attainment for all learners

- Develop a multi-agency approach to address the impact of poverty on pupils and their communities, to enhance regeneration

- Reduce the gap in attainment between pupils in advantaged and disadvantaged communities.

- Transform educational opportunities for learners by providing improved learning environments

Aligned to Corporate Aspirations and Caerphilly Delivers

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Improvement Action Plans

Learning, Education and Inclusion

1. Improve standards of attainment, particularly at key stage 2 in literacy and key stage 4 at the Level 2+ threshold
2. Review the Behaviour Strategy and implement recommendations
3. Review all data systems held within the Directorate and streamline as appropriate
4. Complete the ALN Review and implement recommendations
5. Review provision and outcomes for EOTAS pupils

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Improvement Action Plans

Planning and Strategy

1. Identify, support and monitor young people and adults disengaged, or at risk of disengagement from learning.

2. To review and update the Directorate MTFP planning process to deliver the savings required on behalf of the Council.

3. Ensure service provision meets the formal, informal and non-formal learning needs of young people and adults.

4. Create opportunities to strengthen employability skills

5. Develop an effective and accessible Youth Service that supports the personal and social development of young people

6. To improve the recording of FSM pupil's entitlement in CCBC.

7. Implement tracking and transition arrangements between services, for the benefit of all learners

8. Review of Public Library Service and future delivery options

9. Implement new Management Arrangements for Library Service

10. Review of Community Centre Service and future delivery options

11. Take urgent action to reduce surplus capacity in schools generally and secondary schools in particular.

12. Ensures facilities for formal, informal and non-formal learning are fit for purpose

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Improvement Action Plans

Key Area of Improvement

- Education statistics at Key Stage 2 and Key Stage 3 continue to improvements

- Provisional Key Stage 4 data shows improvements at Level 1, Level 2 and Level 2+

- Youth Workers has been introduced and 112 young poeple have engaged in the project so far

- 344 learners achieved basic skills qualifications during 2013-14, over target by 39.

- Library Services have achieved 8 out of 9 National Library Standards

- Special Scrutiny reports have been a number of service areas with regards to MTFP

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Improvement Action Plans

Areas for Development

- Work is continuing on the 21st Century Schools programme and School Places

- Exclusions in Secondary have increased, and the time taken to provide full time provision has increased, which reflects the difficulties in identifying a mainstream placement that can offer the appropriate range of options to year 11 pupils.

- A number of young people have started National Accreditations with the Youth Service but these will only be included once they have achieved the accreditation award.

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Directorate Risks

- All risks have been reviewed by the Senior Management Team and amended accordingly

- A Directorate Risk Register is also in place which is reviewed quarterly

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Scorecards

Learning, Education and Inclusion

13 indictors are GREEN, showing signs of improvement, and exceeding the set target

6 indicators are AMBER, showing signs of improvement, but not achieving the set target

4 indictors are showing RED, which indicates that the target set has not been achieved.

6 indicators are still awaiting data in order to populate the information.

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Scorecards

Planning and Strategy

11   indictors are GREEN, showing signs of improvement, and exceeding the set target

4   indicators are AMBER, showing signs of improvement, but not achieving the set target

0   indictors are showing RED, which indicates that the target set has not been achieved.

13   indicators are still awaiting annual data in order to populate the information.

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Schools Finance

SLA income collected as a percentage of amount delegated to schools
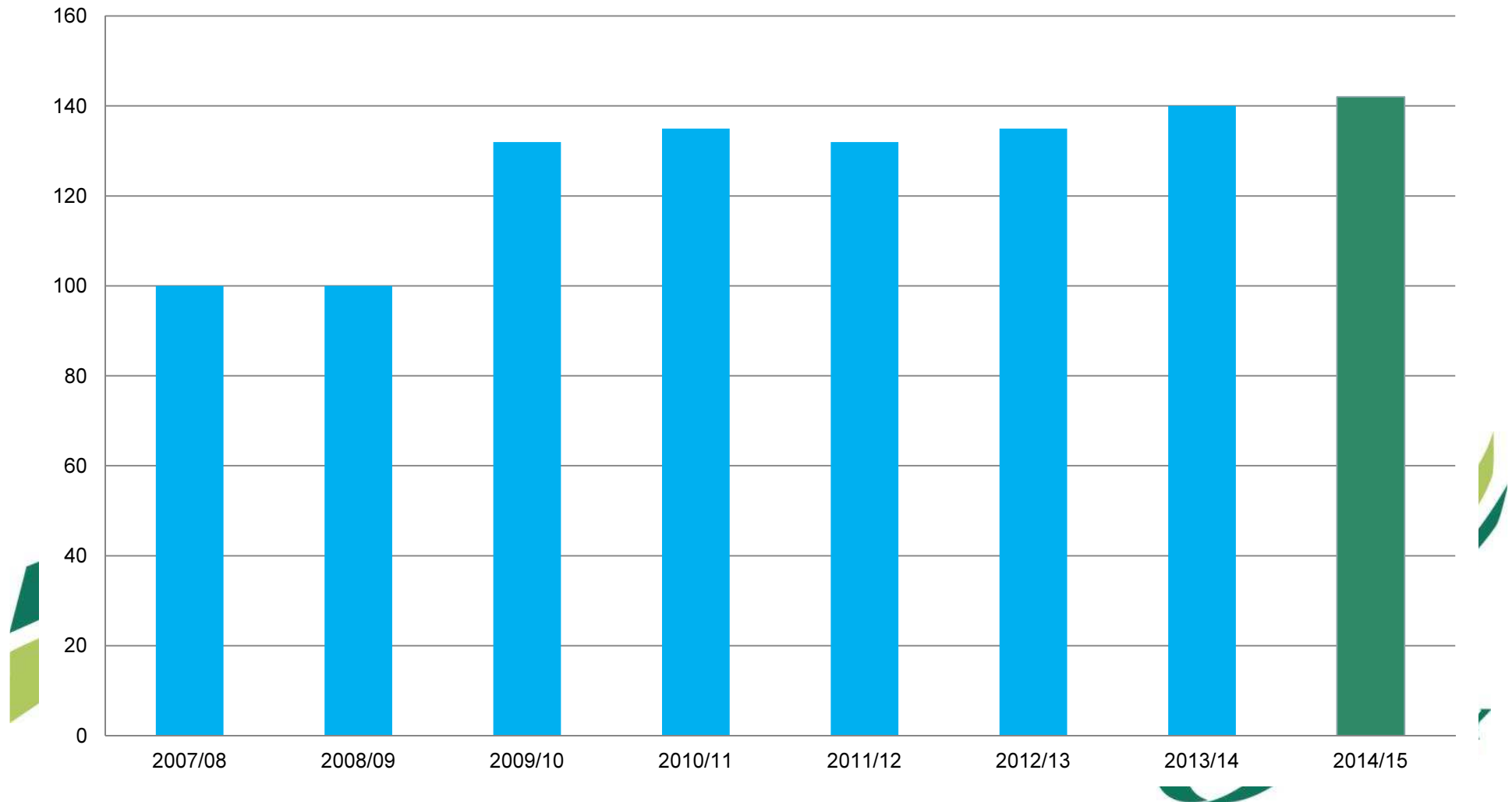
Health and Safety

**Number of people receiving training for the
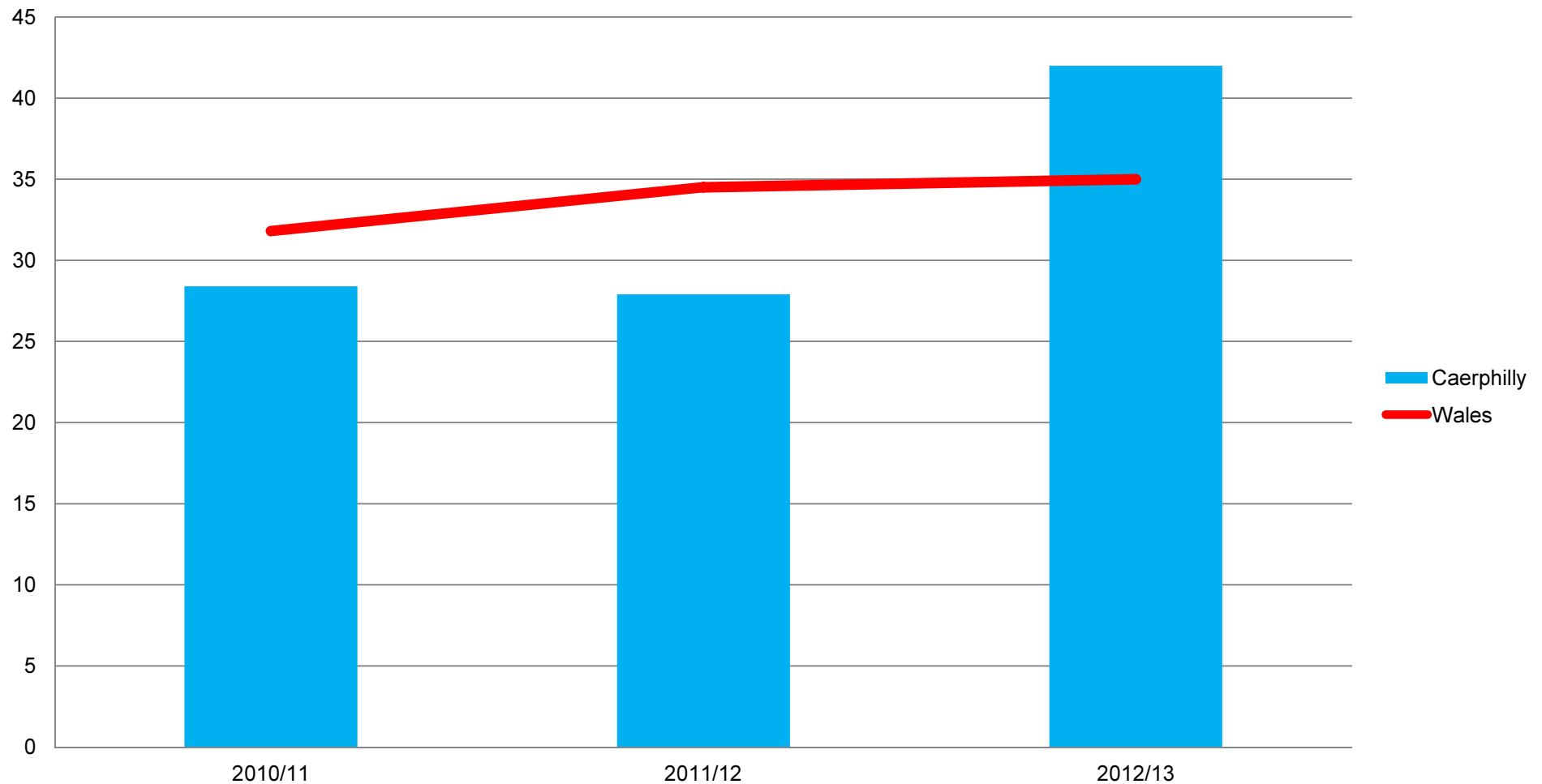Health, Safety, Occupational Health & Risk Management Team**
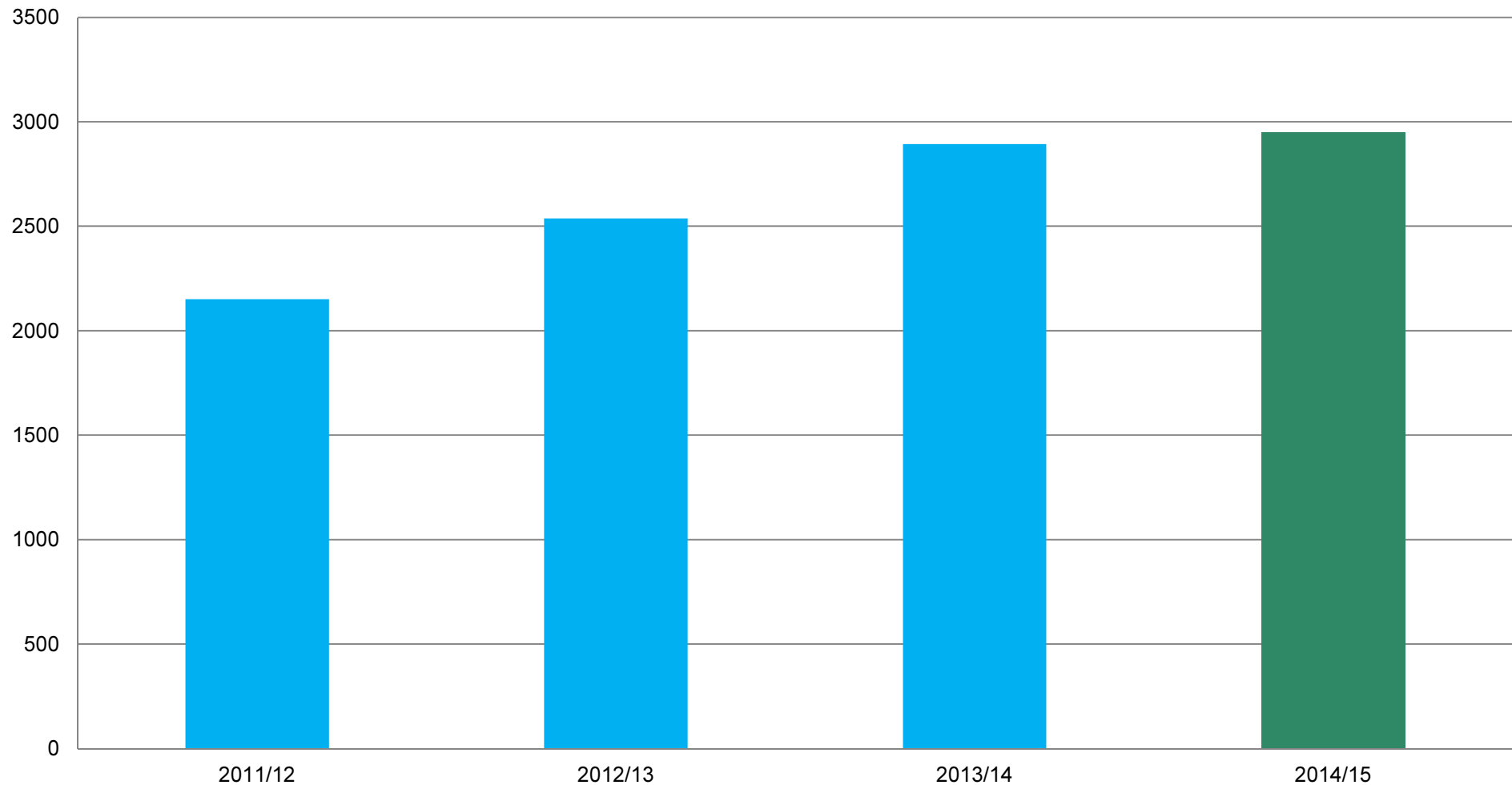
Libraries

Number of visits to Libraries per 1,000 population (LCL001)
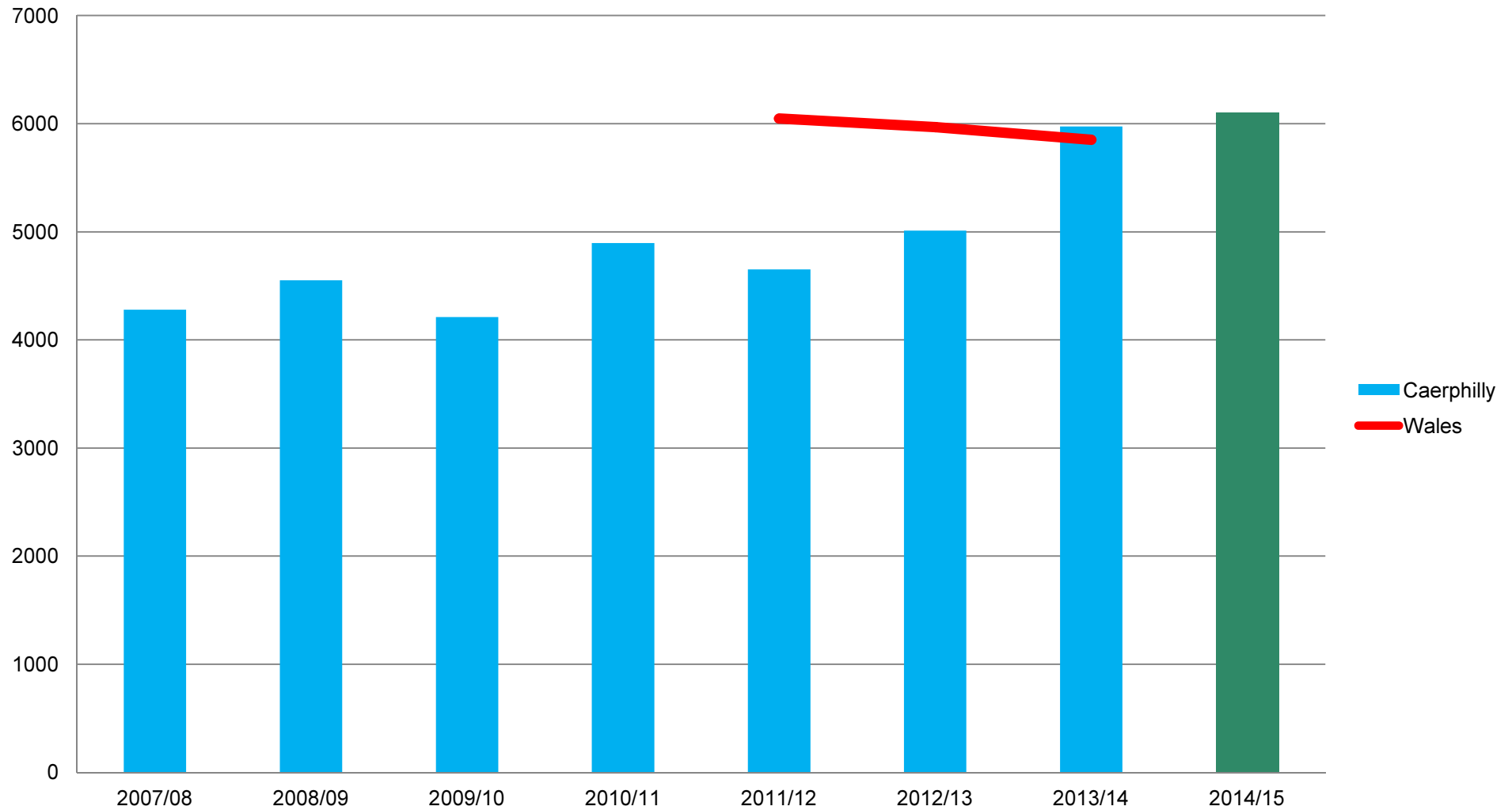
Improvement Objective

"Develop an effective and accessible Youth Service that supports the personal and social development of young people"
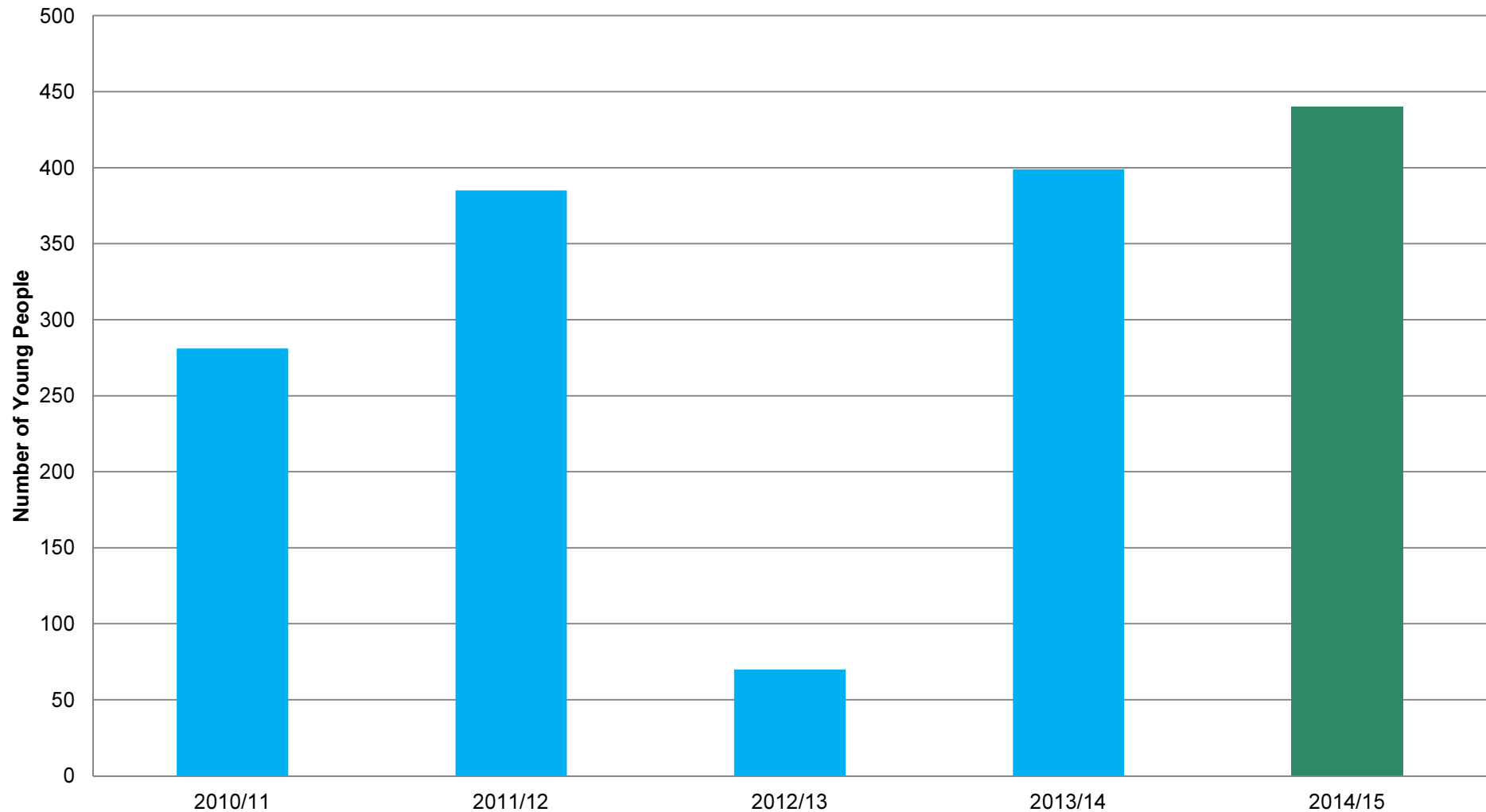
- Consult, publish and implement the Youth Service Strategy.
- Increase the numbers of young people engaged by the Youth Service
- Work closely with schools, to provide youth work in schools
- Increase the numbers of young people securing non formal learning qualifications.
- Improve equality of access to Youth Service provision
- Refine methods of data collection to better evidence Youth Service outcomes.

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National Accreditation

Number of Young People achieving national accreditations